**Rubric: Story Telling**

Student: Task:

Date: Assessor: ❑ Self ❑ Peer ❑ Teacher

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| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge/ Understanding  • understanding of the material |  expression and intonation indicate limited understanding of the material and the speaker/character |  expression and intonation indicate some understanding of the material and the speaker/ character |  expression and intonation indicate considerable understanding of the material and the speaker/character |  expression and intonation indicate thorough and insightful understanding of the material and the speaker/character |
| Thinking/Inquiry  • creativity |  interpretation shows limited creativity |  interpretation shows some creativity |  interpretation shows considerable creativity |  interpretation shows a high degree of creativity |
| Communication  • sense of audience and purpose |  shows limited awareness of audience |  shows some awareness of audience |  addresses audience with considerable confidence |  addresses audience with a high degree of confidence |
| Application  • voice |  voice has limited clarity |  voice is moderately clear |  voice is clear and appropriate |  voice is clear and highly effective |
| • body language |  shows limited command of gestures and body language |  shows some command of gestures and body language |  shows considerable command of gestures and body language |  shows strong command of gestures and body language |
| • reading (accuracy/ pronunciation) |  reads with limited accuracy and effectiveness |  reads with some accuracy and effectiveness |  reads with considerable accuracy and effectiveness |  reads with a high degree of accuracy and effectiveness |