**Round Table Rubric** name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Level 0 (0-49)** | **Level 1 (50-59)** | **Level 2 (60-69)** | **Level 3 (70-79)** | **Level 4 (80-100)** |
| **Knowledge** | No knowledge of the book/ subject matter. | Limited knowledge of the book/ subject matter. | Some knowledge of the book/ subject matter. | In depth knowledge of the book/ subject matter. | Intimate and detailed knowledge of the book/ subject matter. |
|  | | | | | |
| **Communication** | Does not share any information, ideas, or opinions. Or, silences others by interruptions or too many comments. 0 comments. Or 10+ comments. | Shares limited information, ideas, or opinions. Approximately 1-2 comments. | Volunteers some important insights. 3-4 Comments. | Contributes important insights and encourages the response of others. 4-5 Comments made. | Articulately contributes many important insights and encourages the response of others. Goal is 6-8 comments. |
|  | Off task and/or disrespectful to other members of the group. Has cell phone or music out. | Distracted/ inconsistent engagement with other members of the group. Whispers to someone, private conversation. | Some physical demonstration of attentive listening: eye contact, posture, nodding etc. | Mostly physically demonstrates attentive listening: eye contact, posture, nodding etc. | Always physically demonstrates attentive listening: eye contact, posture, nodding etc. |
|  | | | | | |