**Rubric: Research**

Student: Task:

Date: Assessor: ❑ Self ❑ Peer ❑ Teacher

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| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge/ Understanding  • researched information |  few accurate and relevant facts, statistics, authorities |  some accurate and relevant facts, statistics, authorities |  considerable accurate and relevant facts, statistics, authorities |  many well-chosen, accurate, and relevant facts, statistics, authorities |
| Thinking/Inquiry  • central question |  research shows limited focus around a central question |  research is somewhat focused around a central question |  research is focused around a central question |  research is effectively focused around a well-defined central question |
|  |  |  |  |  |
| • sources |  sources are limited; few are carefully documented |  some sources are appropriate and well documented |  most sources are appropriate and well documented |  all or almost all sources are appropriate and well documented |
|  |  |  |  |  |
| Communication |  |  |  |  |
| • specialized language |  uses little relevant, specialized language |  uses some relevant, specialized language |  uses considerable relevant, specialized language |  uses high degree of relevant, specialized language |
|  |  |  |  |  |
| Application |  |  |  |  |
| • organization |  choice of titles, headings, and layout show limited competence |  choice of titles, headings, and layout show some competence |  choice of titles, headings, and layout show considerable competence |  choice of titles, headings, and layout show a high degree of competence |