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|  | Level 0 | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge | One source is used. | Limited variety of facts, examples, and anecdotes provided and all questions are complete. | Some variety of facts, examples, and anecdotes provided and all questions are complete. | Many variety of facts, examples, and anecdotes provided and all questions are complete. | A wide variety of facts, examples, and anecdotes provided and all questions are complete. |
| Inquiry | Sources are not listed. Sources are not reliable. | Sources are reliable and trustworthy.  One source is listed. | Sources are reliable and trustworthy. Some sources are listed in the space provided. | Sources are reliable and trustworthy. Most sources are listed in the space provided. | Sources are reliable and trustworthy and careful record of a variety of different sources are kept. |
| Communication | Writing is unclear. | Uses the organization provided. Writing can be read. | Writing is somewhat neat enough to be used in the next step of the process. | Writing is neat enough to be used in the next step of the process. Some initiative regarding organization. | Writing is highly organized neat enough to be used in the next step of the process. Uses colour, line and space to make best use of space. |
| Application | A large amount of grammar review must take place. Please consult with your teacher. | Knowledge of grammar, capitals, applied with limited care. | Knowledge of grammar, capitals, applied with some care. | Knowledge of grammar, capitals, applied with care. | Knowledge of grammar, capitals, applied with extreme care. |