Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 

**Rant – Persuasive Speech**

Rough Draft Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Copy Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Write then perform a passionate one minute rant or slam.
* Your rant or slam should showcase a current news topic.
* You must be more extreme or exaggerated than you are during a regular presentation. It helps to think, what must people know about this topic? What do people get wrong!?
* Your rant or slam should vibrantly state your opinion and support it **with evidence**. You should include a “call to action” or a solution.
* The rant should be memorized, clearly spoken, and effectively communicated, so you must rehearse your rant/ slam many times.
* The rant will be assessed in the Oral Communication Strand (Ontario Curriculum).
* On the day your rant is due, you will hand in:
	+ The assignment sheet and rubric with your name.
	+ Any research (name sources) and all rough work.
	+ Your 1 page written reflection on the rant

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * **Categories**
 | **50-59%** **(Level 1)** | **60-69%** **(Level 2)** | **70-79%** **(Level 3)** | **80-100%** **(Level 4)** |
| **Knowledge of content of the News story** | demonstrates limited knowledge of news event | demonstrates some knowledge of news event | demonstrates considerable knowledge of news event | demonstrates thorough knowledge of news event |
| **Use of critical/creative Thinking processes****-Support of opinion** | limited effectiveness for selecting details ( facts/ jokes/ narrative) to support argument | Some details ( facts/ jokes/ narrative) support opinion | considerable effectiveness of details ( facts/ jokes/ narrative) to support opinion | a high degree of effectiveness for selecting details ( facts/ jokes/ narrative) to support opinion |
| **Communication: for different audiences and purposes** (e.g., use of appropriate rant voice) | communicates for a rant/slam with limited effectiveness | communicates for a rant/slam with some effectiveness | communicates for a rant/slam with considerable effectiveness | communicates for a rant/slam with a high degree of effectiveness |
| **Application: Transfer of knowledge and skills** Research to Written/ Verbal Rant style (Fact to funny) | transfers knowledge from research to rant with limited effectiveness | transfers knowledge from research and skills to new rant with some effectiveness | transfers knowledge from research to new contexts with considerable effectiveness | transfers knowledge from research to rant/ slam with a high degree of effectiveness |