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| --- | --- | --- |
| Theme: | | |
| We think this is a theme for this text because… | | |
| Preferred | Negotiated | Oppositional |
|  |  |  |

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| --- | --- | --- | --- | --- | --- |
|  | R | Lev el 1 | Level 2 | Level 3 | Level 4 |
| Theme | Missing. | Item provided is a topic or a summary. | Sentence provided is a moral or a cliché. Theme is a question. | Theme is an answer but it is wimpy or in the middle. | Theme is a strong and important one sided opinion. It takes a clear side. It is expressed clearly. |
| Support | Evidence is missing. | Evidence is has an unclear link to the theme. (1/3) | Some evidence supports theme.  (2/3)  You paraphrase the text. | Evidence and readings responds to the theme.  (3/3)  You provide a quote of the text. | Evidence clearly supports the theme. You have selected the best possible evidence. (3/3)  You quoted the text thoroughly. |

Overall:

Strand:

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| --- | --- | --- | --- | --- | --- |
|  | One category is missing. No attempt made. | Reading express one of the three opinions clearly.  All opinions attempted.  Limited connections made. | There is a certain lack of clarity in one or more readings, or there is too much overlap between ideas.  Your focus is text to self. | Readings express most opinions distinctly.  You make connections to previous knowledge that focuses on text and world. | Readings are thoughtful. They express three distinct opinions clearly and even make connections to previous knowledge for support.  You focus on text to text or text to world connections. |