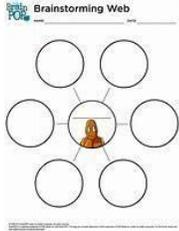
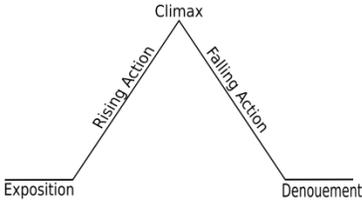
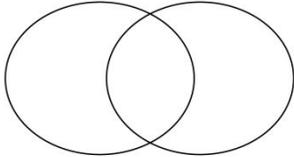


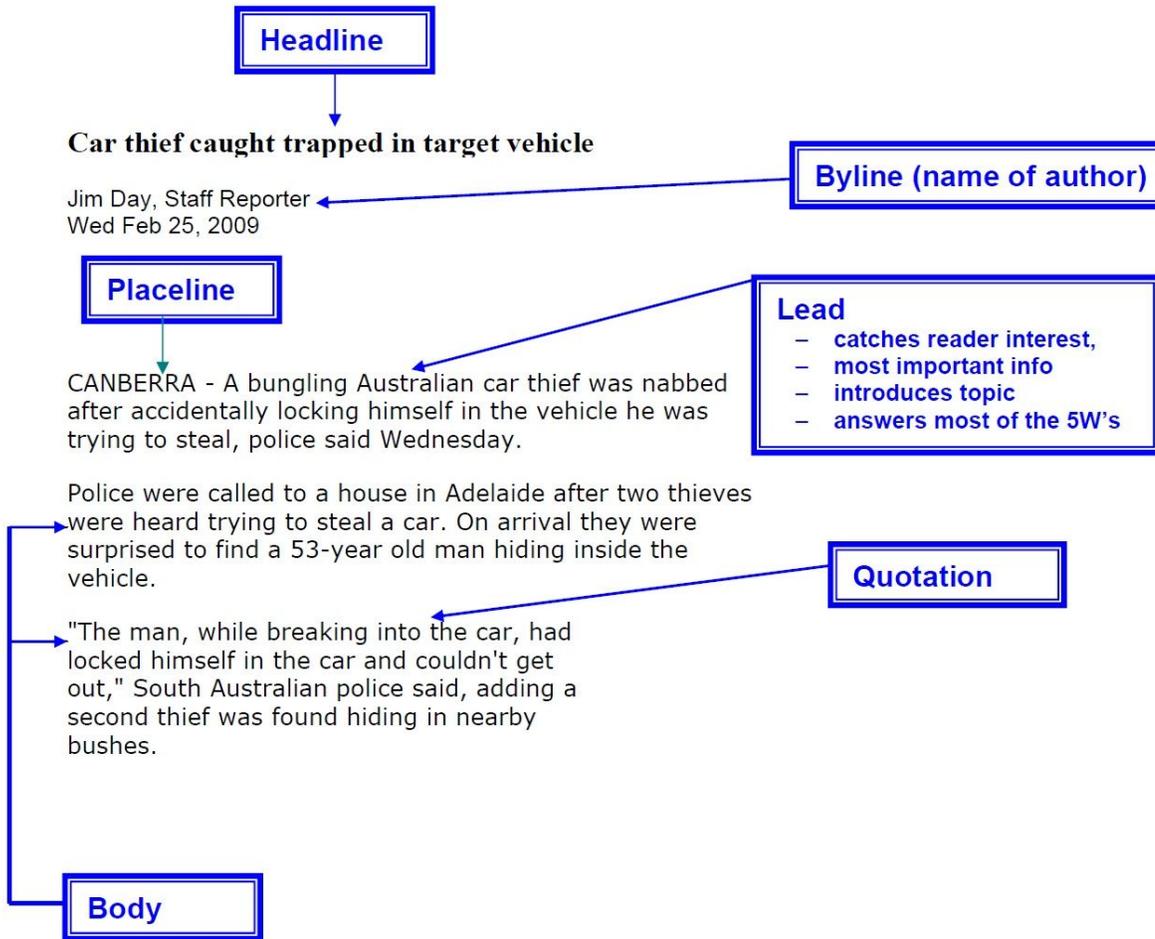
Greek Myth [Mythology](#)

Greek Myths:	Paragraph options	Brainstorm type												
"Persephone"	<p><b>Describe</b> the setting so that I feel like I'm there.            Use all of your senses.            Use metaphor and simile.            Use adjectives and adverbs.</p>													
<p>"Hercules"</p> <p>-Hero</p>	<p><b>Opinion/ Personal paragraph.</b> Choose ONE question to answer            Which god is the strongest?            Or, which god is the most violent?            Or, are humans equal to gods?</p> <p>PICK ONE to answer strongly.</p>	<p>theme chart</p> <table border="1" data-bbox="1040 604 1484 827"> <tr> <td colspan="3"></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>												
<p>"Pandora"</p> <p>-Creation of man/ fire</p>	<p><b>Summarize</b> the myth (beginning, middle, end) or S/W/B/S (somebody/ wanted/ but/ so)</p>	<p>Plot graph</p> 												
<p>"Arachne and Athena"</p> <p>OR</p> <p>"Icharus"</p> <p>-lessons</p>	<p><b>Compare and contrast</b> this myth from another you have read.</p> <p>One paragraph has all the similarities and ONE lists all the differences</p> <p>Option 2:            OR Problem/Solution            explain the main problem in this myth and the main solution you have with explanations.</p>	<p>Venn Diagram</p> 												
<p>"Cupid"</p> <p>OR</p> <p>"Orpheus"</p> <p>-love</p>	<p>Create a news article from one of the myths. Include, 1) a byline (your name), a title, and image, a lead (5W, 1H), quotes (direct and indirect).</p>	<table border="1" data-bbox="1040 1598 1495 1822"> <tr> <td>Who</td> <td></td> </tr> <tr> <td>What</td> <td></td> </tr> <tr> <td>Where</td> <td></td> </tr> <tr> <td>Why</td> <td></td> </tr> <tr> <td>When</td> <td></td> </tr> <tr> <td>How</td> <td></td> </tr> </table>	Who		What		Where		Why		When		How	
Who														
What														
Where														
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When														
How														

Reminder:

Each paragraph should be 8-10 sentences min

Brainstorm type is suggested but brainstorming or planning is vital



(More help for news articles)

[Link for YouTube Video on News Articles](#)

Notes:	50-59% (Level 1)	60-69% (Level 2)	70-79% (Level 3)	80-100% (Level 4)
<b>Knowledge and Understanding -</b>				
The student:				
Organizes and formats as writing form requires ex. 1. Directional statements. 2. Organizing words: first, second. 3. Uses space to separate ideas. (indents new paragraphs)	demonstrates limited knowledge of organizing and formatting writing.	demonstrates some knowledge of organizing and formatting writing.	demonstrates considerable knowledge of organizing and formatting writing.	demonstrates thorough knowledge of organizing and formatting writing.
<b>Thinking - The use of critical and creative thinking skills and/or processes</b>				
The student:				
Specifics 1. unique	Provides limited examples.	provides some examples.	Provides considerable examples.	provides many suitable examples.

Reminder:

Each paragraph should be 8-10 sentences min

Brainstorm type is suggested but brainstorming or planning is vital

2. specific 3. appropriate				
Analysis (links)	examples do not link to main idea.	examples link to main idea but are not all or full explained by writer.	examples are mostly linked to main idea.	all examples are all clearly and explicitly linked to main idea.
<b>Communication</b> - The conveying of meaning through various forms				
	The student:			
1. Complete sentences 2. Variety and correct vocabulary 3. Capital letters 4. Apostrophes 5. Commas 6. Spelling	uses conventions of grammar, vocabulary, and spelling terminology with limited effectiveness	uses conventions of grammar, vocabulary, and spelling terminology with some effectiveness	uses conventions of grammar, vocabulary, and spelling terminology with considerable effectiveness	uses conventions of grammar, vocabulary, and spelling with a high degree of effectiveness

Reminder:

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