# Grade 11 University Essay

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|  | **N**  **0-49** | **R**  **50-59** | **S**  **60-69** | **C**  **70-79** | **M**  **80-100** |
| **Knowledge/Understanding**  **/10** |  |  |  |  |  |
| **Basic MLA formatting** is followed: double spaced, header, page number, indented paragraphs, 5 distinct paragraphs. |  |  |  |  |  |
| **Works Cited** accompanies the essay: no numbers, alpha order, correct indents and punctuation, titles underlined, chapters in quotes. |  |  |  |  |  |
| **Process** fulfilled as directed and in order: 1. rubric, 2. good, 3. peer edit, 4. rough work, 5. Plans, 6. Reflection |  |  |  |  |  |
| **Introduction format order**: Hook, author/title sentence, thesis, directional statement |  |  |  |  |  |
| **Body paragraphs order**: Topic sentence, organization, quote/ link (x3) or (x6) (ABABAB format in comparison). |  |  |  |  |  |
| **Quotations** are **cited** and **formatted** properly: EX.  Sylvia targets the boy she “hate[s]… so much” (Reaney 2). |  |  |  |  |  |
| **Conclusion** restates the thesis with appropriate **footprints** that do not introduce new material to the essay. Thesis/ directional summarized. |  |  |  |  |  |
| **Thinking/Inquiry**  **/10** |  |  |  |  |  |
| **Thesis** sentence is clear/ unique/ strong |  |  |  |  |  |
| Sufficient and relevant **direct quotes** (3 minimum in basic 6 minimum in comparison paragraph) |  |  |  |  |  |
| **Links** from evidence to thesis are clear. Limited plot. |  |  |  |  |  |
| **Organization—**Three points per paragraph are introduced in Topic Sentence. Order is logical and clear. Transition words help flow and clarity. |  |  |  |  |  |
| **Communication**  **/10** |  |  |  |  |  |
| **Quotations are integrated** in an organic fashion with your sentences. |  |  |  |  |  |
| **No use of first** person. (I, me, you, us, we, thee, thou, thy) |  |  |  |  |  |
| **Formal** words -- no slang or contractions (can’t, won’t, he’s) |  |  |  |  |  |
| **Present** tense. |  |  |  |  |  |
| **Grammar/ spelling/ clarity.** (especially grammar sheet items) |  |  |  |  |  |

**TOTAL /30**

Hamlet Essay Questions

**Your Task:**

Carefully plan and write a persuasive 5 paragraph essay for Hamlet. Your answer to **ONE** of these questions will form your thesis for the essay.

You may make reference to the movie that we watched but you also must have sufficient direct quotes from the text.

Questions:

1. Does all power corrupt a person? (parent, lord, lover, advisor, sibling choose 3)
2. Is murder ever justified?
3. Is Ophelia or Hamlet truly insane? Explain.
4. What makes a person go insane?
5. Are women naturally weaker than men? Explain.
6. Who is the true hero of Hamlet? Explain.
7. Why does Hamlet fail to act?