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| **Notes:** | **50-59%**  **(Level 1)** | **60-69%**  **(Level 2)** | **70-79%**  **(Level 3)** | **80-100%**  **(Level 4)** |
| **Knowledge and Understanding** - | | | | |
|  | The student: | | | |
| Organizes and formats as writing form requires ex.  1. Directional statements.  2. Organizing words: first, second.  3. Uses space to separate ideas. (indents new paragraphs) | demonstrates limited knowledge of organizing and formatting writing. | demonstrates some knowledge of organizing and formatting writing. | demonstrates considerable knowledge of organizing and formatting writing. | demonstrates thorough knowledge of organizing and formatting writing. |
| **Thinking** - The use of critical and creative thinking skills and/or processes | | | | |
|  | The student: | | | |
| Specifcis  1. unique  2. specific  3.appropriate | Provides limited examples. | provides some examples. | Provides considerable examples. | provides many suitable examples. |
| Analysis (links) | examples do not link to main idea. | examples link to main idea but are not all or full explained by writer. | examples are mostly linked to main idea. | all examples are all clearly and explicitly linked to main idea. |
| **Communication** - The conveying of meaning through various forms | | | | |
|  | The student: | | | |
| 1. Complete sentences  2. Variety and correct vocabulary  3. Capital letters  4. Apostrophes  5. Commas  6. Spelling | uses conventions of grammar, vocabulary, and spelling terminology with limited effectiveness | uses conventions of grammar, vocabulary, and spelling terminology with some effectiveness | uses conventions of grammar, vocabulary, and spelling terminology with considerable effectiveness | uses conventions of grammar, vocabulary, and spelling with a high degree of effectiveness |

**Writing Rubric**