Real World Issues: **Research Project**



Part I: Pick one world issue from the list

1. Equal Access to Health Care? Canada or USA
2. Poverty and access to clean water in Native communities
3. Teen suicide in Native Communities
4. Precarious or under employment in North America ex. The minimum wage
5. Speaking about Mental Health in Canada
6. Greed in politics OR in the stock market (USA or Canada)
7. The cost of a University Education in America or Canada
8. Plastic pollution of our oceans (world-wide)
9. Animal cruelty in Ontario – ex. Backyard Breeders
10. Smog/ temperature alerts in Toronto
11. Reporting sexual abuse to police in Canada
12. The wage gap—men vs. women—North America
13. Racism in matters of law and policing—USA and/ or Canada

Where do we see this problem in the **plot of your novel**, article, or short story we have already read? **If you can’t make the connection, ask your teacher to help.**

What do **you** already know about this problem?

Part II: Research Online (Reading Strand)

1. According to an **expert**, define the problem:
2. Is it a **real concern**? Provide 4-5 interesting or important facts or statistics that indicate how big or important the problem may be.
3. Find one or more online **anecdote** (or personal story online) about this topic. Summarize their story here, please.

Beginning:

Middle:

End:

1. Find 2 or more **Canadian or American** laws that are relevant to this topic.
2. Identify **who might this problem hurt**?
3. If you are not this group, **why should we care**? Why does it matter? What is the **most dangerous** possible outcome from this problem?
4. What might we do to **avoid or prevent this problem**? Can I avoid this problem in the future? Is anyone working on a solution?
5. What are **3 things we do to help**?

1

2.

3.

Part III: /10

(Writing strand)

Write a short information problem and solution paragraph informing your friends about the problem.

1. Clearly identify and define the problem- 2 sentences (2 marks)
2. Provide important statistics proving it is a problem 2-3 sentences (2 marks)
3. Provide solution or prevention 2-3 sentences. (2 marks)
4. Show all that you have learned of grammar, spelling and formatting this year. (4 marks)

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Part IV: /10

(Media and Oral communication)

**Create an advertisement** that warns other **students** about the problem. **Your ad should …**

1. Have a detailed and colourful picture that you drew or a collage that you created online.
2. Have a clear warning that could help people.
3. Provide at least 1 statistic on the problem.
4. Provide at least 1 solution or prevention strategy.
5. Present your ad.

**Visual Representations**

|  |  |  |
| --- | --- | --- |
| Criteria | Assessment | Notes/Comments |
| **Knowledge/Understanding** |  |  |
| • enhances the warning, solution, or problem with a relevant **image** | 0   1   2   3   4 |  |
| • conveys a **clear** and meaningful central idea: warning, statistic, solution all **connect** | 0   1   2   3   4 |  |
| • offers some depth, complexity, and/or **sophistication** | 0   1   2   3   4 |  |
| **Thinking/Inquiry** |  |  |
| • engages the viewer with **creativity** and **originality** | 0   1   2   3   4 |  |
| **Communication** |  |  |
| • choice of images and words show a sense of **audience** | 0   1   2   3   4 |  |
| **Application** |  |  |
| • **Planning**: rough draft, outlines, process, uses feedback | 0   1   2   3   4 |  |
| • is able to **explain** processes and techniques used | 0   1   2   3   4 |  |

Key: 0 = not at all; 1 = limited; 2 = some; 3 = fully; 4 = thoroughly and insightfully

Highlights:

Suggestions for improvements: