# Grade 11 University Comparison Essay

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|  | **N****0-49** | **R****50-59** | **S****60-69** | **C****70-79** | **M****80-100** |
| **Knowledge/Understanding**  **/10** |  |  |  |  |  |
| **Basic MLA formatting** is followed: double spaced, header, page number, indented paragraphs, 5 distinct paragraphs. |  |  |  |  |  |
| **Works Cited** accompanies the essay: no numbers, alpha order, correct indents and punctuation, titles underlined, chapters in quotes. |  |  |  |  |  |
| **Process** fulfilled as directed and in order: 1. rubric, 2. good, 3. peer edit, 4. rough work, 5. Plans, 6. Reflection |  |  |  |  |  |
| **Introduction format order**: Hook, author/title sentence, thesis, directional statement |  |  |  |  |  |
| **Body paragraphs order**: Topic sentence, organization, quote/ link (x3) or (x6) (ABABAB format in comparison).  |  |  |  |  |  |
| **Quotations** are **cited** and **formatted** properly: EX.Sylvia targets the boy she “hate[s]… so much” (Reaney 2).  |  |  |  |  |  |
| **Conclusion** restates the thesis with appropriate **footprints** that do not introduce new material to the essay. Thesis/ directional summarized. |  |  |  |  |  |
| **Thinking/Inquiry**  **/10** |  |  |  |  |  |
| **Thesis** sentence is clear/ unique/ strong/ engaging |  |  |  |  |  |
| Relevant and insightful evidence. **Direct quotes** used. (3 minimum in basic. 6 minimum in comparison paragraph) |  |  |  |  |  |
| **Links** from evidence to thesis are clear. Limited plot. |  |  |  |  |  |
| **Organization—**Three points per paragraph are introduced in Topic Sentence. Order is logical and clear. Transition words help flow and clarity. |  |  |  |  |  |
| **Communication**  **/10** |  |  |  |  |  |
| **Quotations are integrated** in an organic fashion with your sentences. They follow all formal essay rules. |  |  |  |  |  |
| **No use of first** person. (I, me, you, us, we, thee, thou, thy) |  |  |  |  |  |
| **Formal** words -- no slang or contractions (can’t, won’t, he’s) |  |  |  |  |  |
| **Present** tense.  |  |  |  |  |  |
| **Clarity/ Grammar/ spelling/** (especially grammar sheet items) |  |  |  |  |  |



Questions

Throughout your 5 paragraph essay, create a unique thesis to answer **ONE** of these questions. Use a maximum of **TWO** of these works: Hamlet , In the Skin of a Lion, or your book club novel.

1. Is it possible to be isolated among friends?

2. Are words necessary for understanding?

3. What must children learn from their parents?

4. Does coming of age guarantee intelligence?

5. Does the fittest human always survive?

6. What makes a human cruel OR what makes a human kind?

7. Is romantic love the most important part of life?

Create your own, but run it by me please.