**Annotation Rubric**

**Instructions:**

You will be assigned a selection of reading. Make a minimum of 5 annotations to show and develop your understanding of the text. You should use a variety of different annotations terms (listed bellow) and you must always include either connection or inference please.

**Annotation Terms**[[1]](#footnote-1)**:**

1. Predict--What will come next? What informed my guess?

2. Define—A new word.

3. Question—Off the page or between the lines question.

4. Determine Importance—What is the most important thing on this page and why?

5. Visualize –SENSES- taste, touch, smell, hear, see.

6. Connect –Choose one connection to self, to text, to world.

7. Infer –It says, I say, and so I conclude…

8. Synthesize—Using 3 or more pieces of information to conclude a bigger thought.

**Marking:**

Each Annotation is out of 3. You must do 5. 3 X 5= 15

1 mark for accurately labeling your thinking, underline title, and draw a line to the passage that made you think.

2 marks for labeling AND providing 2 sentences that explain your thought fully.

3/3 marks for label, thought, and deeply understanding the impact of the passage on your feelings/ heart. For providing metacognitive comment on your own feeling/ reading, or the author’s possible intentions.

1. Tovani, C. (2000). I read it, but I don’t get it: Comprehension strategies for adolescent readers. Portland, ME: Steinhouse. [↑](#footnote-ref-1)